

Student Name

Ms. Ramos

Honors Math 2 or Math 2

21 September 2015

Art Project Written Report Sample

In this report, I will be discussing my artwork's explanation, triangles used in the artwork, real life application of triangles, and the process of my project.

I was inspired to create my artwork from ...*[insert explanation]*. My artwork represents ...*[insert explanation]*. Additionally, ...*[insert any other types of explanation regarding your art]*.

For the congruent triangle explanation, you will need to go back to our classwork on Congruent Triangle Proofs or section 4.3 in the book. In creating the images of my artwork, I used various types of triangles. The acute triangle(s) can be found ... *[insert explanation]*. The obtuse triangle(s) can be found ... *[insert explanation]*. The right triangle(s) can be found ... *[insert explanation]*. The scalene triangle(s) can be found ... *[insert explanation]*. The equilateral/equiangular triangle(s) can be found ... *[insert explanation]*. The isosceles triangle(s) can be found ... *[insert explanation]*. Lastly, the congruent triangle(s) can be found ... *[insert explanation]*. The triangles according to the congruent triangle properties state the triangles are congruent by ... *[insert explanation]*.

Some of the congruent properties of triangles relate to the real world by ... *[insert explanation]* (citation: website or book). Additionally, another *[insert property name]* of triangles can be applied to the real world by *[insert explanation]* (citation: website or book).

How I felt about my art project was ... *[insert explanation]*. I did/did not enjoy my art project because ... *[insert explanation]*. The art project reinforced what I learned about triangles in class by *[insert explanation]*. This report discussed my artwork and mathematical explanation regarding triangle properties and theorems. *[add any additional closing comments]*